

History



**GEORGE
SALTER
ACADEMY**

Overview

The History Department at George Salter Academy is a strong team who are passionate about their subject and the skills and opportunities that the study of History can offer students. We have five full time subject specialists in the Department - Mr Wolffel, Mrs Fasham, Mrs Carter, Mr. Millard and Mrs Allen.

We give George's students the opportunity to study a wide range of historical events, time periods and individuals with a focus on developing the use of literacy, the ability to interpret and debate, as well as supporting students in improving the skill of enquiry and source analysis.

Vision

The GSA History Department's vision is best summed up by the words of former President of South Africa, Nelson Mandela: *"Education is the great engine of personal development. It is through education that the daughter of a peasant can become a doctor, that the son of a mineworker can become the head of the mine, that a child of farm workers can become the president of a great nation. It is what we make out of what we have, not what we are given, that separates one person from another."*

Study Support

The History Department offers a number of study support sessions for students across different year groups. Key Stage 4 and 5 students are well supported in preparation for their examinations with after school revision, twilight sessions, and holiday activities.

Extra Curricular Opportunities

There are numerous opportunities for History trips across all Key Stages throughout the academic year. In the last few years, we have led trips to Warwick Castle, the Imperial War Museum in London, and a residential to Berlin, Germany. In school, there are further extra-curricular opportunities in the Department, such as the History Film Club.

Contact

Mr N. Wolffel, email: n.wolffel@georgesalter.com

Key Stage 3 (Years 7 and 8)

History is taught across all key stages. In Years 7 and 8, pupils have two lessons a week of History and then pupils pick their option choices for Year 9.

Year 7

History Learning Enquiries

- How important is West Bromwich?
- Who was the greatest, ancient Egypt or ancient Greece?
- How fierce were the Vikings?
- Were the Dark Ages really dark?

Trips

Some of the trips we offer:

- The Oak House
- Warwick Castle

Year 8

History Learning Enquiries

- War! What is it good for?
- What was the impact of the twentieth century?
- Was Tudor England a "Golden Age"?
- How safe was the Stuart monarchy?
- How can we stop slavery?

Trips

Some of the trips we offer:

- Blists Hill Victorian Museum
- Birmingham Museum & Library

Key Stage 4 (Years 9, 10 and 11)

In 9, 10 and 11 pupils prepare for their GCSEs, learning new content and skills. The content is varied, focusing on areas of British, and non-British History.

The modules we offer are:

- Medicine through Time - an investigation into how medicine has changed from the Medieval period to the modern day, including some weird and wonderful ideas. This includes a depth study focusing on medicine on the Western Front in WW1.
- Nazi Germany - students explore how the Nazis came to power in Germany and how the Nazis changed Germany.
- Elizabeth I - pupils study the problems facing an iconic monarch and how she dealt with problems ranging from religion, the cousin and Spain.
- The American West - a study into the life of Native Americans, cowboys and how settlers pushed West.

Trips

We have run trips to Hampton Court, the Battlefields of WW1 and Berlin in recent years

| Exam results | 2015 | 2016 | 2017 |
|--------------|------------|------------|------------|
| GCSE | 67% A* - C | 75% A* - C | 70% A* - C |

Post 16

Understand the significance of historical events, the role of individuals in history and the nature of change over time. Gain a deeper understanding of the past through political, social, economic and cultural perspectives. The engaging topics of the Tudors and the Cold War will provide knowledge and skills required to succeed as AS and A Level historians.

We use a variety of teaching styles, such as debate, presentation, discussion, creating press conferences and competitions, along with more traditional styles of teaching and learning.

Click on the link below for further information:

- **[History - AS and A Level](#)**