

# Our DSEN/Inclusion



GEORGE  
SALTER  
ACADEMY

## Overview

### Disabilities and Special Educational Needs (DSEN)

Students with Disabilities and/or Special Educational Needs, from Year 7 through to Year 13, will find support available from teachers and learning support assistants. A key strand of their work is the development of literacy skills, but students who receive additional DSEN funding may also be supported in lessons in a range of subjects, to give them full access to the curriculum.

- [DSEN Policy \[pdf, 269 KB\]](#)
- [DSEN Information Report \[pdf, 294 KB\]](#)

### English as an Additional Language (EAL)

Students who have newly arrived in the UK (NAPs) and are in the early stages of developing English, receive specialist small-group English coaching and may have a personalised timetable.

Otherwise, wherever possible, students with EAL are accommodated in mainstream lessons, where their exposure to conversational English is beneficial to language development, although resources may be personalised to allow curriculum content to be accessible.

All teaching staff receive EAL training and there is a dedicated EAL Co-Ordinator who oversees the progress of EAL students. Students with EAL feel as much a part of the Academy community as any other student at GSA and frequently achieve phenomenal results.