



**GEORGE
SALTER
ACADEMY**

Curriculum Policy

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Curriculum Policy

Philosophy: At George Salter Academy (GSA), we believe that every student is entitled to experience an appropriate curriculum in order to achieve his or her highest potential in all subjects. The Academy ensures that the statutory curriculum requirements relating to academies are fully met and as such delivers a broadly based curriculum.

Purposes: the policy provides the framework for the Academy to meet its statutory responsibilities by ensuring:

- The statutory curriculum requirements relating to academies on 'Increased flexibility' are fully met
- Equality of access for all students to academic experiences
- Students experience a broad, balanced and relevant curriculum, focusing on Core, Vocational and Entitlement areas of the curriculum
- The needs of all students are met through a broad range of support, curriculum enrichment and extension activities
- A spiritual, moral, social and cultural curriculum that prepares students with appropriate values, beliefs and principles to contribute to the success of their community
- The curriculum contributes to giving every student appropriate information to keep themselves safe.
- A curriculum which offers continuity and progression of learning within and across Key Stages
- Parents are provided with curriculum information relevant to their child via the Academy website
- Flexibility afforded in the 14-19 curriculum is fully embraced
- All students have an entitlement to work related learning at Key Stage 4
- A relevant and appropriate curriculum that both engages and motivates students throughout their time at GSA.

Outcomes: To achieve these purposes, the Academy will provide:

- Educational opportunities for students that are of the highest quality, stimulating and challenging
- A flexible curriculum at Key Stage 4 and 5 that will include discrete pathways. Each pathway will cater for different aptitudes and abilities and provide a range of accredited opportunities. The curriculum will be delivered in collaboration with local colleges, schools, training providers and other partners
- Assessment information to inform curriculum planning
- Appropriate tasks and teaching techniques to support high expectations and appropriate challenge
- Appropriate ability grouping work that is differentiated to meet learners' needs
- The opportunity to be involved in an enterprise activity, an artistic performance or physical activity and a quality work experience placement
- An environment in which young people of all abilities are able to develop the skills and attitudes which will facilitate lifelong learning and sustained personal development
- A curriculum that prepares students to make informed and appropriate choices at Post 16
- Individual curriculum maps for those students who require additional learning support.
- The core curriculum will be complimented by a mapped enrichment programme that achieves the 10 outcomes listed in the Ormiston Trust Enrichment Charter. In addition to this the curriculum provision will be mapped to include extra-curricular provision for all students and enterprise/careers information and skills building workshops that are graduated as students go through the academy.