

SIXTH FORM APPLICATION FORM

SEPTEMBER 2017

Deadline: 31 January 2017

PERSONAL DETAILS

Please read the guidance notes carefully and complete using black ink, writing clearly.

Surname:		Forenames:	
Gender:		DoB (dd/mm/yyyy):	
Telephone no:		Mobile no:	
Home address:			
Postcode:			
E-mail address:		Present school:	
We will send you an e-mail confirming receipt of your application form and important information relating to admissions events. If you DO NOT wish to receive an e-mail acknowledgement or updates, please tick this box: <input type="checkbox"/>			
Do you hold, or are you eligible to hold, a UK or EU passport? Yes <input type="checkbox"/> No <input type="checkbox"/>			

EQUAL OPPORTUNITIES

Please note that the data gathered via our application paperwork is used, confidentially, to ensure all applications are treated fairly as regards the Equality Act. The Learning Support information helps the Academy understand any specific needs, and hence determine and make any reasonable adjustments required in advance of students attending for interview. All applicants are considered on the basis of potential to benefit from a place at the Academy.

<p>White:</p> <p><input type="checkbox"/> British</p> <p><input type="checkbox"/> Irish</p> <p><input type="checkbox"/> Gypsy or Irish Traveller</p> <p><input type="checkbox"/> Any other White background</p> <p>Mixed/Multi Ethnic group:</p> <p><input type="checkbox"/> White and Black Caribbean</p> <p><input type="checkbox"/> White and Black African</p> <p><input type="checkbox"/> White and Asian</p> <p><input type="checkbox"/> Any other mixed/multiple ethnic</p> <p>Other Ethnic Group:</p> <p><input type="checkbox"/> Arab</p> <p><input type="checkbox"/> Any other Ethnic group</p>	<p>Asian/Asian British:</p> <p><input type="checkbox"/> Indian</p> <p><input type="checkbox"/> Pakistani</p> <p><input type="checkbox"/> Bangladeshi</p> <p><input type="checkbox"/> Nepali</p> <p><input type="checkbox"/> Chinese</p> <p><input type="checkbox"/> Any other Asian background</p> <p>Black/African/Caribbean/Black British:</p> <p><input type="checkbox"/> African</p> <p><input type="checkbox"/> Caribbean</p> <p><input type="checkbox"/> Other Black/African/Caribbean</p> <p>Alternatively:</p> <p><input type="checkbox"/> Prefer not to say</p>
<p>All students: Do you have any learning support or other needs e.g. Dyslexia, Hearing, Visual or Mobility. Please tick box A or B. If yes, please provide further details at the end of this document.</p> <p>A. Yes <input type="checkbox"/></p> <p>B. No <input type="checkbox"/></p>	

CAREER AND/OR UNIVERSITY ASPIRATIONS:

Please describe your career/university aspirations:

SUBJECT CHOICES

Please list SIX subjects in the table below, indicating for each subject whether you “definitely”, “probably” or “possibly” wish to study this subject. You will have the chance to change your mind throughout the admissions process.

Subject	How strong is your desire to study this subject?		
	Definitely <input type="checkbox"/>	Probably <input type="checkbox"/>	Possibly <input type="checkbox"/>
	Definitely <input type="checkbox"/>	Probably <input type="checkbox"/>	Possibly <input type="checkbox"/>
	Definitely <input type="checkbox"/>	Probably <input type="checkbox"/>	Possibly <input type="checkbox"/>
	Definitely <input type="checkbox"/>	Probably <input type="checkbox"/>	Possibly <input type="checkbox"/>
	Definitely <input type="checkbox"/>	Probably <input type="checkbox"/>	Possibly <input type="checkbox"/>
	Definitely <input type="checkbox"/>	Probably <input type="checkbox"/>	Possibly <input type="checkbox"/>
	Definitely <input type="checkbox"/>	Probably <input type="checkbox"/>	Possibly <input type="checkbox"/>

GCSE SUBJECTS

Subject	Your grade prediction	Teachers grade prediction	Grade if already achieved
English Language			
English Literature			
Mathematics higher*			
Mathematics Foundation*			
Triple Award Science**			
Double Award Science**			
Applied Science**			
Science - other**			

OTHER QUALIFICATIONS (BTEC, OCR NATIONALS ETC)

Subject	Equal to how many GCSEs?	Your prediction grade	Teachers grade prediction	Grade if already achieved

NOTES

*	Enter details for EITHER Higher or Foundation Level Mathematics.
**	Enter details for EITHER Triple Awards Science, Double Award Science, Applied Science or Other Science.

PERSONAL STATEMENT

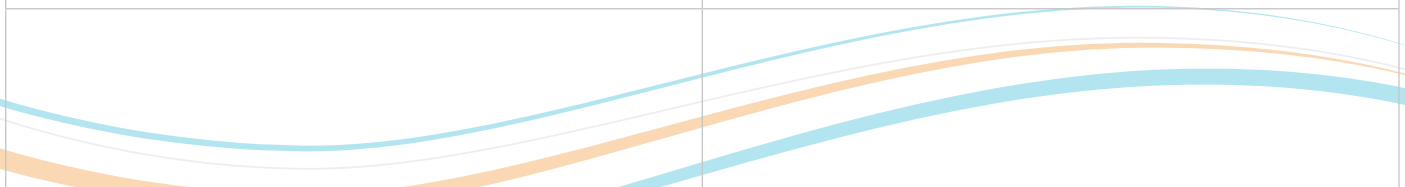
Please comment on your achievements in and out of school, what you can offer George Salter Sixth Form, and reasons for your choice of subjects/courses together with your long term career plans.

Signed: Dated:

REFERENCE

Please complete the name of your Head of Year, Head of House or Tutor.

Name:	School:



APPLICATION PROCESS 2016/17

1. Attend Post-16 Open Evening.
2. Collect Information on Subjects, Prospectus, and Application Form.
3. Complete Application Form and submit to Post-16 Office.
4. Application acknowledged and a date for interview confirmed (note: reference requested for external students).
5. Formal interview held with student and parent/guardian. Decision will be made, either:
 - a) Student will be offered an unconditional place.
 - b) Student will be offered a conditional place, dependent on attendance or behaviour contract - review to be carried out on a specified date in the future.
 - c) Student will be offered a conditional place, dependent on specific GCSE grades.
 - d) Student will be recommended to study elsewhere.
6. Welcome day for external students.
7. Acceptance/rejection of offer of place by student.
8. Taster sessions attended in June/July.
9. GCSE Results and enrolment.
10. Registration and confirmation of timetable.
11. Start of autumn term.

FOR OFFICE USE ONLY

Date application received:	
Acknowledgement of application:	
Date of interview sent:	

INTERNAL STUDENTS

HoH/Tutor reference:	
Positive/negatives:	
Attendance:	
Go4Schools report:	
Subject staff contact before interview:	
Subject staff contact after interview:	
HoH informed of outcome of interview:	
Contract review date:	
Decision based on contact:	

EXTERNAL STUDENTS

Reference request:	
Date reference request:	
Date reference received:	
Attendance at welcome day:	

INTERVIEW (1)

Date:	
Interviewer:	
Attendance:	Present No-show

OUTCOME

Unconditional offer:	Contract	Defer Re-interview
Conditional offer:	Reject	

INTERVIEW (2)

Date:	
Interviewer:	
Attendance:	Present No-show

OUTCOME

Unconditional offer:	Contract	Defer Re-interview
Conditional offer:	Reject	